

THE FIRST CHEPs CONFERENCE & WORKSHOP

"Education for community development"

1st & 2nd March 2014

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INTRODUCTION

KAWANGWARE MENTORSHIP CENTER

The center was started by CHEPS, an organization that assists the less privileged persons and communities in Kenya get quality health care and education. I am one of the students who has benefited from CHEPs.



BACKGROUND

Last year I graduated from the University of Nairobi with a bachelor's degree in early childhood education. I was also privileged to participate in the eye camp that was held at the Al-Qadeer clinic in Kawangware. This saw so many local people including children get free reading glasses, cornea replacement, eye operations and drops. My task is focused on education. Education is the key to success in life. The best nations of the world are the ones which offer best quality education and health to their citizens. In Kenya, there are millennium development goals and the visions 2030.



METHODOLOGY

One of the key goals is to make sure every child of the school going age gains access to education. This has been achieved by the introduction of FPE- free primary education. Kawangware mentorship center started in 2012 where we saw a good numbers of 19 students complete their standard eight education. This class was one of our best whereby the first student got 381 marks. The last year's class of 2013 did not perform as the tutors expected. We have very good teachers who are committed and always avail themselves every Sunday.



METHODOLOGY cont...

We undergo several challenges as these children are come from a community which has a negative attitude towards education. The parents of these children are ignorant and illiterate. But as teachers, we not only focus on secular education, We mentor these children by instilling a holistic knowledge, we talk to them about social skills, communication and importance of being educated in the society and provide a chance for them to feel free to talk about confidential matters



RESULTS & CONCLUSION

The tutors evaluate the children after every topic taught. The students who perform well are given some goodies which encourage the rest of the students to work harder. The tutors have decided to go digital by in cooperating media like projectors to put more emphasis in the way of imparting knowledge to students. At first our mentorship center was faced with a lot of opposition from the village elders, they thought we are taking their children from Madrassas / churches and some thought we are training their children to be thugs or anti-social members of the society. But now that they see the sense in what the mentorship center is offering, they are also willing to participate and bring in more students to join us.

